Geography
@Savile Town

Intent

- To inspire our children to develop a curiosity and fascination about the world and its people.
- To help understand diverse places and environments and communities that make up our world.
- To develop children's geographical knowledge, understanding and skills.
- To teach children to understand how people interact with and affect their environment.
- To help our children become responsible global citizens who care about the world around them.

Implementation

- Staff have secure subject knowledge.
- Geographical vocabulary is explicitly taught and prominently displayed in classrooms.
- Maps. Atlases, globes and digital resources are used effectively to enhance children's learning.
- Fieldwork and outdoor learning opportunities support children's geographical understanding.
- High quality resources support children's learning.
- Elements of enquiry-based learning feature in each topic.
- Assessment for learning is sued effectively to plan next steps.

Impact

- Our children will be curious and enthusiastic about the world around them.
- They will develop a secure understanding of geographical knowledge and concepts and apply these in different contexts.
- There will be a clear progression in geographical vocabulary and skills from nursery to year 2.
- Children will develop confidence in using maps, atlases and other geographical resources.
- Children will understand how people and environments are connected and how they can care for our planet.

Our priorities to improve Geography are:

- To develop our school grounds so that they can be fully utilised as a geographical resource.
- To increase opportunities for fieldwork and outdoor learning.
- To develop children's confidence and accuracy when using maps and geographical resources.
- To ensure geographical vocabulary is consistently taught and revisited.

In Geography lessons you will see:

- Children working collaboratively.
- Discussion based activities with a focus on geographical vocabulary.
- Practical and enquiry-based learning.
- Children using maps, atlases, globes and digital technology.
- Opportunities for fieldwork and outdoor learning.
- Children comparing places, environments and communities.
- Children asking geographical questions and using evidence to investigate them.

To excite and engage our children in Geography we:

- Incorporate exciting, enquiry-based lessons into each topic.
- Provide opportunities for fieldwork and outdoor learning.
- Use trips and visitors to enhance the children's learning.
- Make meaningful links between the local area and the wider world.

Here is what the pupils say about Geography:

- They feel that their teachers explain geographical ideas clearly.
- They enjoy using maps and globes.
- They enjoy learning about countries, people and environments around the world.
- They enjoy taking their learning outside and carrying out fieldwork.

NON-NEGOTIABLE

- Lessons will be taught through topic work and cross-curricular in other subjects.
- Lessons will be taught using the NC KS1 curriculum guidance for coverage.
- Key vocabulary will be used throughout lessons and displayed on classroom displays.
- There will be lots of opportunities for class discussions, to deepen the children's understanding.

